

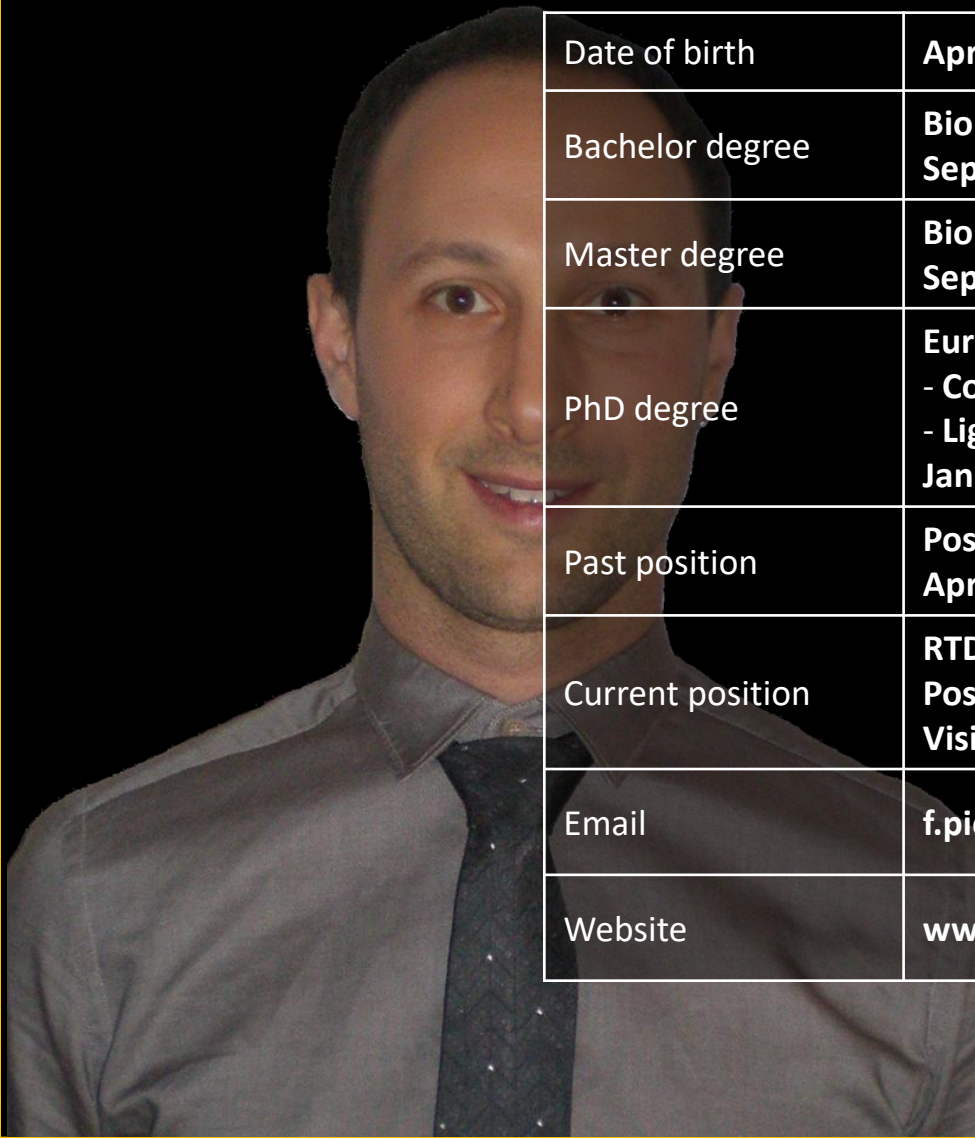


93064 - STATISTICS (Modulo 2)

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Laurea in Economics and Finance (CLEF)
Alma Mater Studiorum, University of Bologna

Filippo Piccinini



Date of birth	April 20, 1985
Bachelor degree	Biomedical Engineer, University of Bologna, September 2004 - July 2007, score: 110/110 cum LAUDE
Master degree	Biomedical Engineer, University of Bologna September 2007 - October 2009, score: 110/110 cum LAUDE
PhD degree	European Doctorate in Information Technology - Computer Vision Group, University of Bologna - Light Microscopy and Screening Center, ETH Zurich January 2010 – April 2013 (3 years)
Past position	Postdoc Research Fellow, University of Bologna April 2013 – February 2017 (4 years)
Current position	RTD-B, University of Bologna, Italy Postdoc Research Fellow, IRCCS-IRST, Meldola, Italy Visiting Scientist, BIOMAG, HAS-BRC, Szeged, Hungary
Email	f.piccinini@unibo.it
Website	www.filippopiccinini.it

Software tools

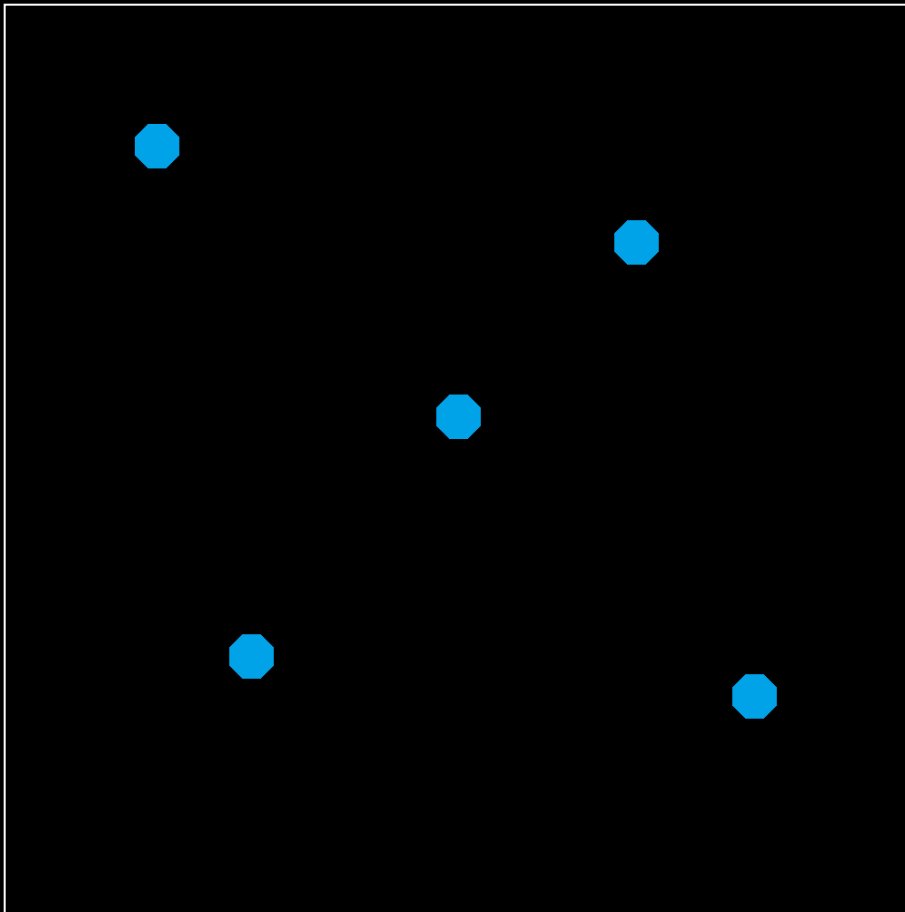
- **ReViSP**, for cancer spheroids Reconstruction and Visualization using a Single Projection
<http://sourceforge.net/projects/revisp>
- **ReViMP**, for cancer spheroids Reconstruction and Visualization using Multiple Sections
<http://sourceforge.net/projects/revimp>
- **AnaSP**, software suite to segment brightfield images of multicellular spheroids
<http://sourceforge.net/projects/anasp>
- **F-Tracker3D**, for tracking in 3D fluorescent particles imaged with a light-sheet microscope.
<http://sourceforge.net/p/f-tracker3d>
- **CellTracker**, for tracking cells cultured in vitro
<http://celltracker.website>
- **Advanced Cell Classifier**, for classifying cells in high-content screening images
<http://www.cellclassifier.org>
- **MicroMos**, for building a panorama, starting from a set of overlapping images
<http://www.filippopiccinini.it/Mosaicing/index.html>
- **CIDRE**, for correcting the illumination field of microscopy images
<http://www.nature.com/nmeth/journal/v12/n5/full/nmeth.3323.html>
-

Let's play!

How many dots are there?

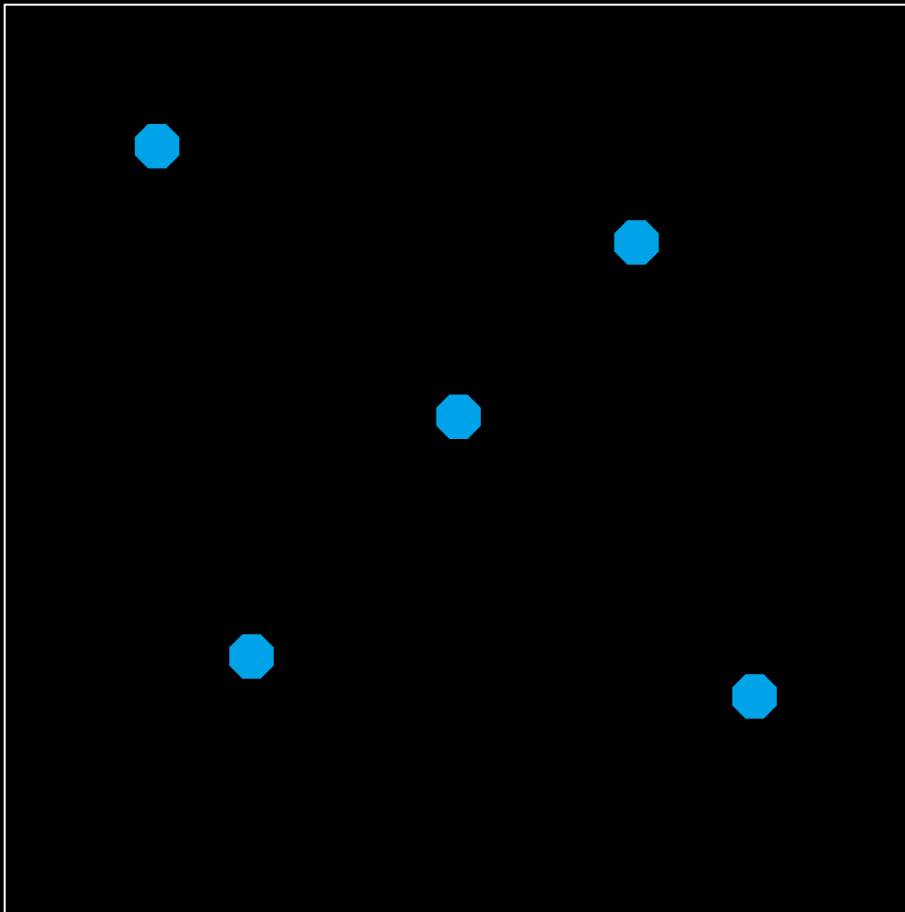
Let's play!

How many dots are there?



Let's play!

How many dots are there?



5 DOTS

PERFORMANCE:

Humans ~3 sec

Computers ~1 sec

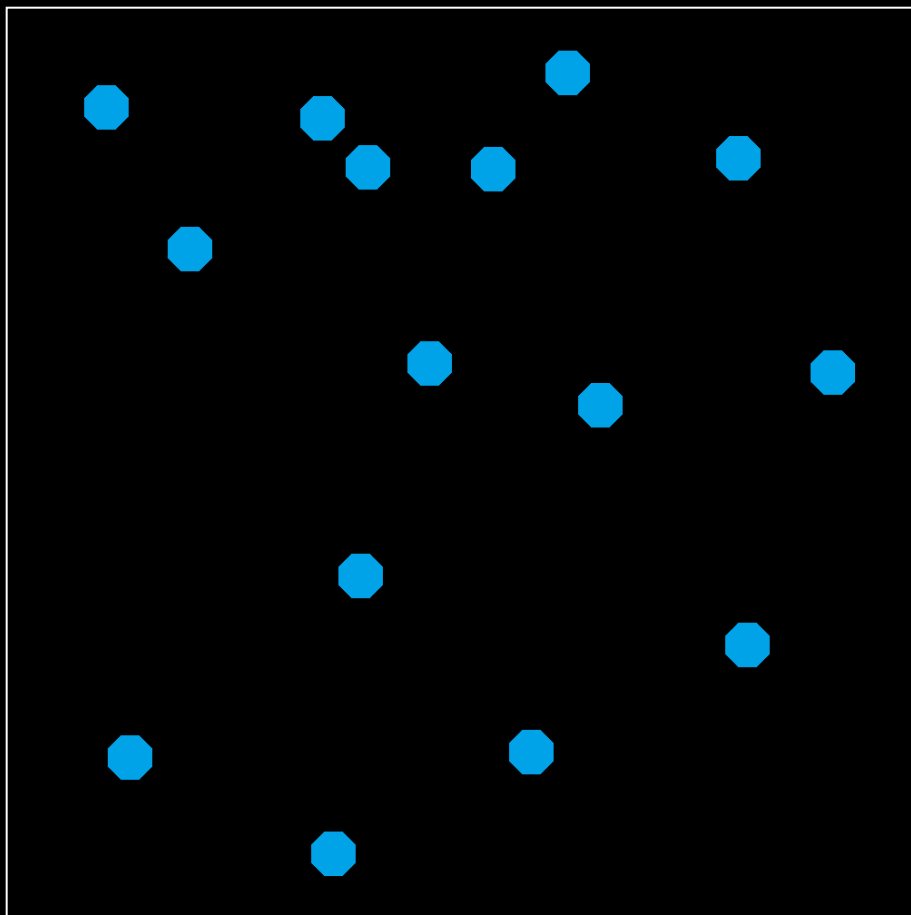
(using the standard Watershed segmentation algorithm)

Let's play!

How many dots are there?

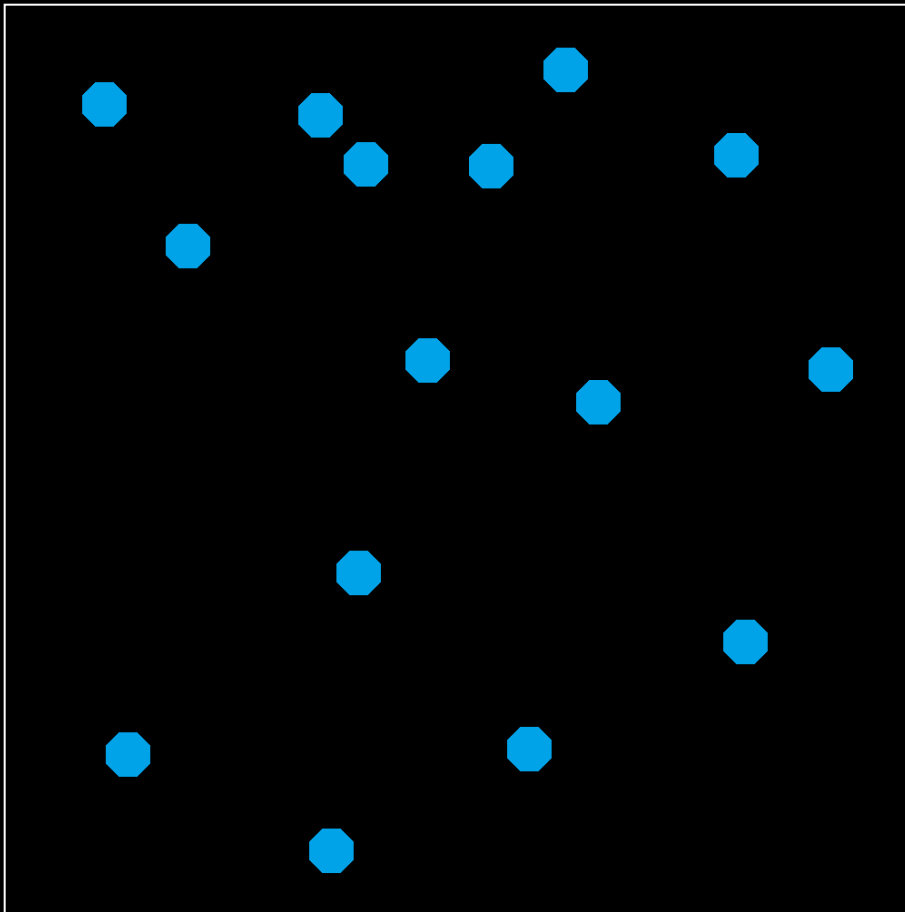
Let's play!

How many dots are there?



Let's play!

How many dots are there?



15 DOTS

PERFORMANCE:

Humans ~6 sec

Computers ~1 sec

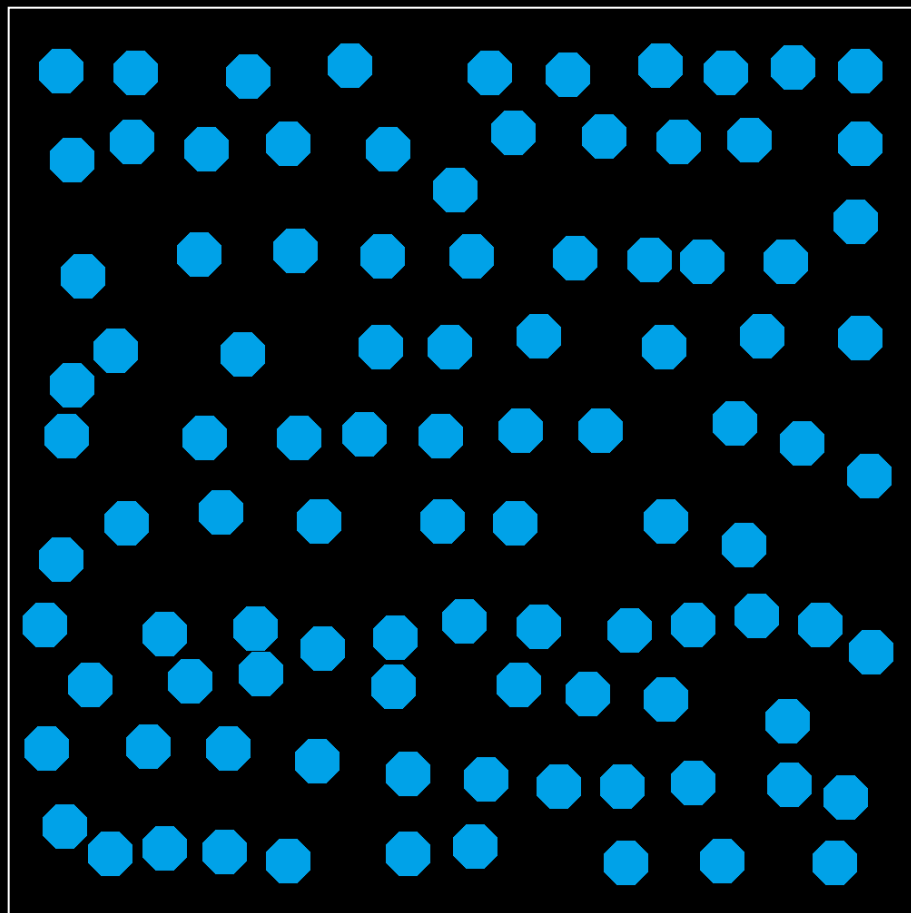
(using the standard Watershed segmentation algorithm)

Let's play!

How many dots are there?

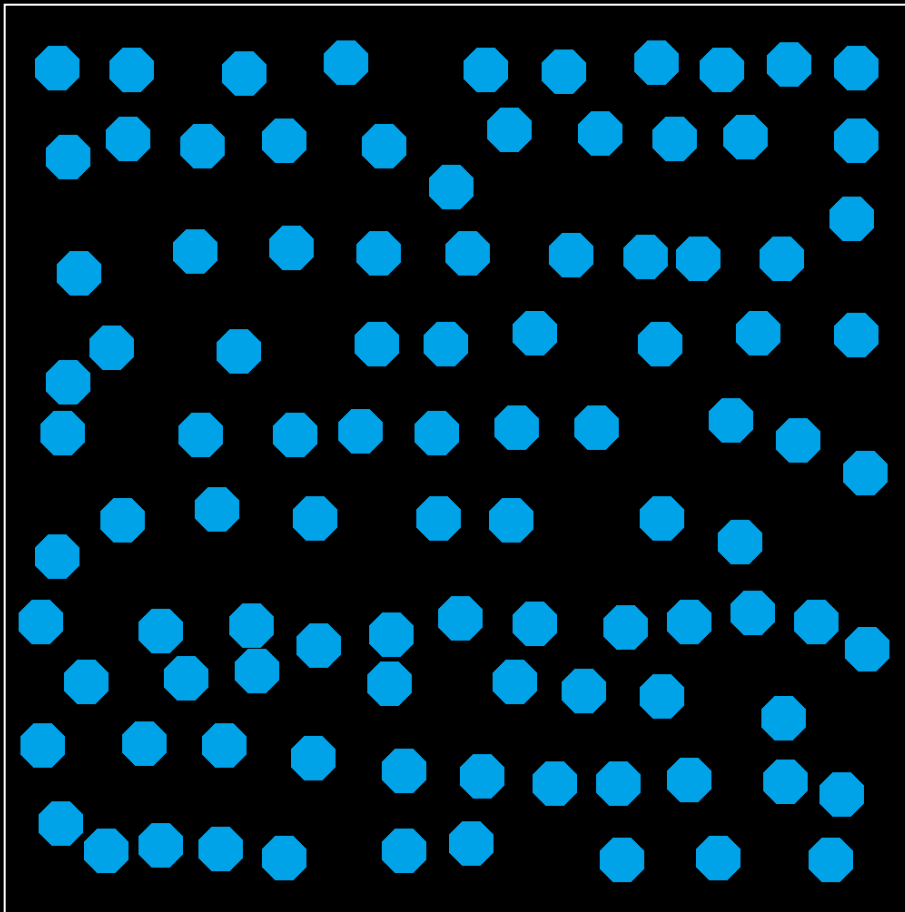
Let's play!

How many dots are there?



Let's play!

How many dots are there?



99 DOTS

PERFORMANCE:

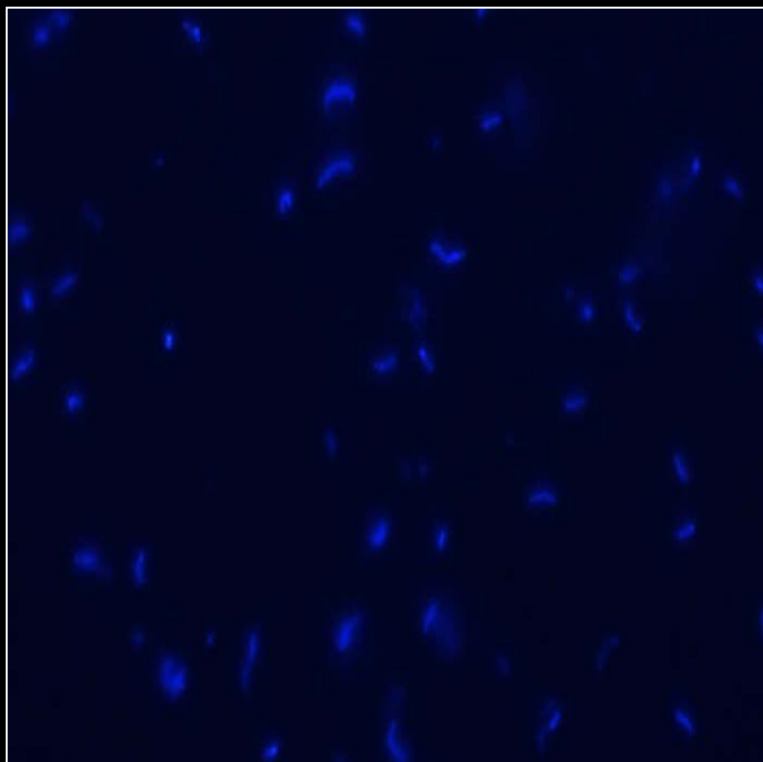
Humans :- (

Computers ~1 sec

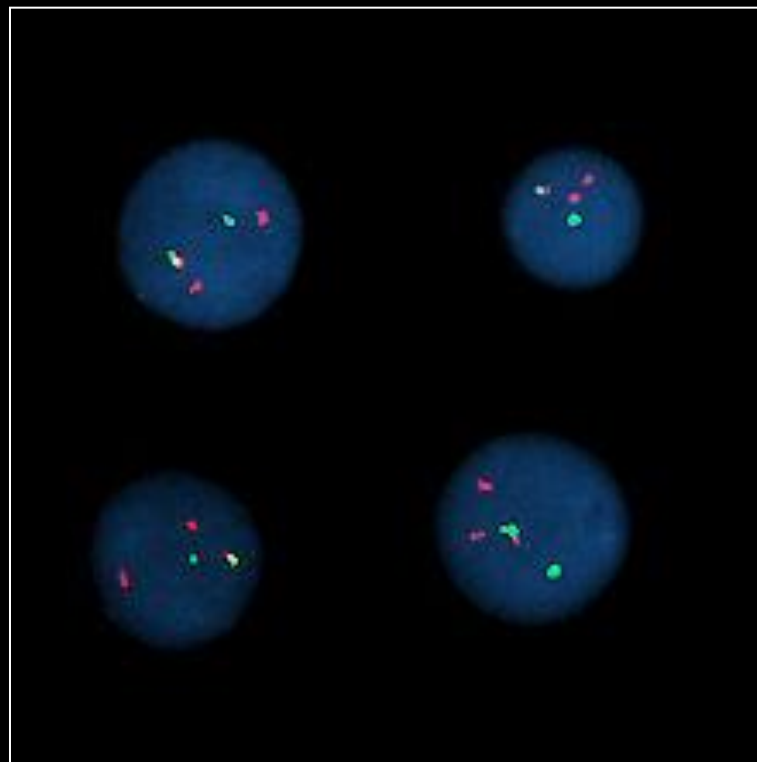
(using the standard Watershed segmentation algorithm)

To be competitive we need customized algorithms!

Cell counting applications



FISH analysis



Outline

- **Aim of the course**
- **References**
- **Lessons**
- **Final test: “Rexam – Statistics – Module 2”**

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Aim of the course

IN THIS SHORT COURSE WILL WE LEARN THE BASICS OF PROGRAMMING

We will use:

R (<https://cran.r-project.org/>): *R* is a programming language and free software environment for statistical computing and graphics

&

RStudio (<https://www.rstudio.com/products/rstudio/download/>): *RStudio* is a set of integrated tools designed to help you be more productive with *R*. It includes a console, syntax-highlighting editor that supports direct code execution, and a variety of robust tools for plotting, viewing history, debugging and managing your workspace

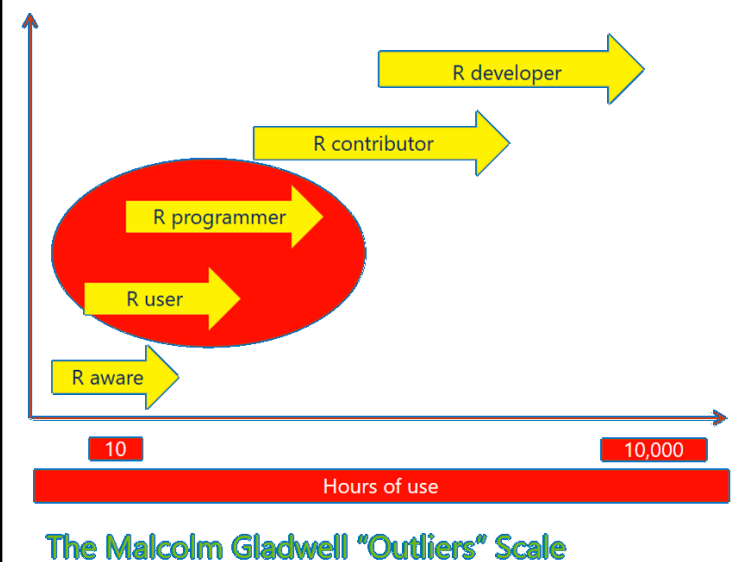
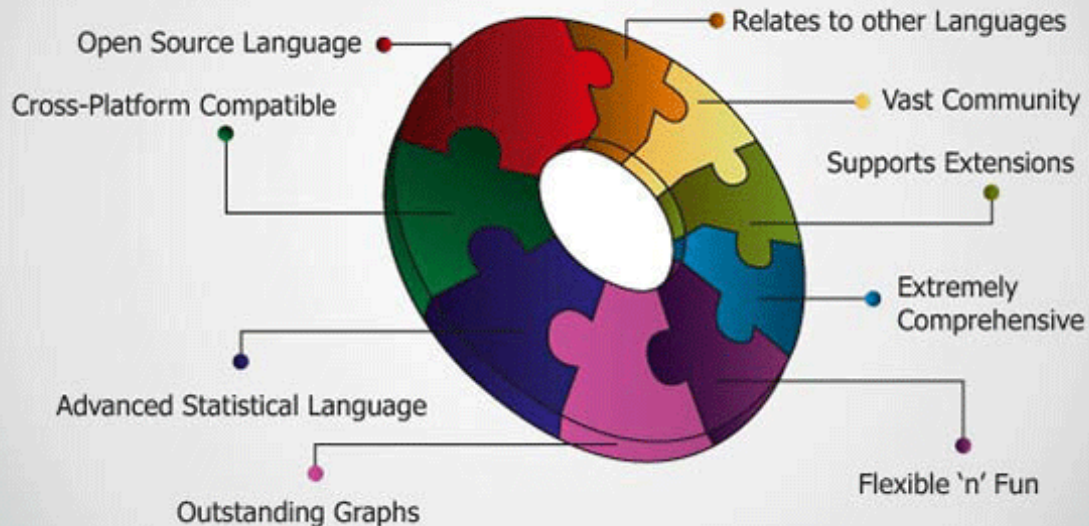
***R* and *Rstudio* are open-source!**
You need just a computer and nothing more!

***NOTE: first you must install R
and just after that you should install Rstudio, not vice-versa***



Why learn *R*?

“R is the most popular language used in the field of statistics” [Roger Peng]



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References

- **Official course's website:**
<https://www.unibo.it/en/teaching/course-unit-catalogue/course-unit/2021/454553>
- **Piccinini's website:**
www.filippopiccinini.it → Teaching section → Link to the Homepage of your course
- **Quick info (e.g. train in late, lesson-changing, problems, etc.):**
<http://filippopiccinini.altervista.org/joomla/men-teachings/24-cat-teachingpages/26-20222023bolognastatisticsm2clef>
- **Book1 (the book really used in this course):**
"R Programming", tutorialspoint.
Website: <https://www.tutorialspoint.com/r/index.htm>
Book PDF: https://www.tutorialspoint.com/r/r_pdf_version.htm
- **Book2 (it can be a good alternative):**
"An introduction to R", W. N. Venables and D. M. Smith
Website: <https://cran.r-project.org/doc/manuals/R-intro.pdf>
- **R website (see the Download section):**
<https://cran.r-project.org/>
- **RStudio (see the Download section):**
<https://rstudio.com/products/rstudio/download/#download>

References

- **How to install *R* and *Rstudio* (in a MAC):**
https://www.youtube.com/watch?v=d-u_7vdag-0
- **Introduction to *RStudio*:**
<https://www.youtube.com/watch?v=5YmcEYTSN7k>
- **Data Frame: how to select data using conditions**
<https://www.youtube.com/watch?v=ahTLpzTIJNE>
- **How to use functions saved in different files:**
 - <https://www.youtube.com/watch?v=QIQZWfNGgSg>
 - <https://stackoverflow.com/questions/13548266/define-all-functions-in-one-r-file-call-them-from-another-r-file-how-if-pos>
- **Scatter-plot: how to set different parameters**
<https://www.youtube.com/watch?v=5AeqvuiUqCU>
- **Packages: install, load, use, unload**
<https://www.dummies.com/article/technology/programming-web-design/r/how-to-find-and-add-packages-to-your-r-installation-141617/>
- **Package: example “*pastecs*”, function first and last**
<https://cran.r-project.org/web/packages/pastecs/index.html>
- **Function “*apply*”:**
 - <https://www.rdocumentation.org/packages/base/versions/3.6.2/topics/apply>
 - <https://www.datacamp.com/community/tutorials/r-tutorial-apply-family>

References – exercises

- **Datacamp “Introduction to *R*” (look at the first part only, which is freely available):**
<https://learn.datacamp.com/courses/free-introduction-to-r>
- **Datacamp “Intermediate *R*” (look at the first part only, which is freely available):**
<https://www.datacamp.com/courses/intermediate-r>
- **Some exercises with *R*:**
 - <https://www.w3resource.com/r-programming-exercises/vector/index.php>
(in particular exercises: 2, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 20, 22, 25, 26, 28)
 - <https://www.w3resource.com/r-programming-exercises/matrix/index.php>
(in particular exercises: 1, 2, 3, 4, 5, 13)
 - <https://www.w3resource.com/r-programming-exercises/list/index.php>
(in particular exercises: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 16, 18, 19, 20, 21)
 - <https://www.w3resource.com/r-programming-exercises/factors/index.php>
(in particular exercises: 1, 2, 5)
 - <https://www.w3resource.com/r-programming-exercises/dataframe/index.php>
(in particular exercises: 2, 3, 4, 5, 6, 7, 8, 9, 10, 14)
 - <https://www.r-bloggers.com/data-frame-exercises/>
 - <https://www.r-exercises.com/2016/06/01/scripting-loops-in-r/>
 - <https://www.r-exercises.com/2016/02/07/functions-exercises/>
 - <https://www.r-exercises.com/2016/01/07/reading-delimited-data/>
 - <https://www.r-exercises.com/2016/03/11/start-plotting-data-3/>

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Course timetable

Remember: during the lessons bring your laptop!

5 lessons of 3 hours each (in total 15 hours):

- 1st lesson – Tuesday 14/02/2023, 14:00 - 17:00 (3 hours), ROOM21.
- 2nd lesson – Saturday 18/02/2022, 09:00 - 12:00 (3 hours), ROOM31.
- 3rd lesson – Tuesday 21/02/2022, 14:00 - 17:00 (3 hours), ROOM21.
- 4th lesson – Saturday 25/02/2022, 09:00 - 12:00 (3 hours), ROOM31.
- 5th lesson – Tuesday 28/02/2022, 14:00 - 17:00 (3 hours), ROOM21.

OFFICIAL LINK:

<https://www.unibo.it/en/teaching/course-unit-catalogue/course-unit/2022/454553/orariolezioni>

Tentative lesson plan

1ST LESSON:

- Course organization
- Presentation of the course's book
- Presentation of the online material
- Introduction to other online courses
- How to install *R* and *RStudio*
- How *RStudio* works
- *R* – data types
- *R* – variables
- *R* – operators
- *R* – basic syntax

2ND LESSON:

- *R* – vectors
- *R* – lists
- *R* – matrices
- *R* – factors
- *R* – data frames

Tentative lesson plan

3RD LESSON:

- *R* – decision making
- *R* – loops
- *R* – function
- *Apply* function

4TH LESSON:

- *R* – CSV files
- *R* – histograms
- *R* – line graphs
- *R* – scatterplots
- *R* – boxplots

5TH LESSON:

- *R* – mean, median & mode
- *R* – linear regression
- *R* – packages
- Exam description
- Course evaluation

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Assessment method

The exam consists of a written part and an optional oral part based on the outcome of the written part. For this course there is no final numeric score, but simply a final evaluation in the form "pass/fail". The names of the students passing the <final test for “Statistics – Module 2”> are communicated to Prof. Paola Bortot. The full exam Statistics will be recorded by Prof. Paola Bortot just once also the <final test for “Statistics – Module 2”> will be positively passed.

Written part

The written part of the exam is composed by a few exercises, to be solved using the *R* language. The students cannot use computers, devices and any other type of material, just a white file!

(Optional) oral part

The Professor (not the students), depending on the result of the written part of the exam, may ask the student to attend an oral examination, this to better evaluate the level of preparation of the student.

Final test: “Rexam – Statistics – Module 2”

Final test for “Statistics – Module 2”: WRITTEN PART

Every Academic Year (A.Y.) there will be 3 calls:

The dates will be reported directly in the website www.filippopiccinini.it

EXAM: ORAL PART (OPTIONAL)

The Professor (not the students), depending on the result of the written part of the exam, may ask the student to attend an oral examination, this to better evaluate the level of preparation of the student.

In case, the Professor will write directly to the student interested.

THANK YOU



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